

Alignment Between the University General Education Policy and Student Learning Outcomes Assessment Goals and Objectives

C.4. Philosophy	
<p>Courses: Philosophy 190 (4 units) Philosophy 192 (4 units) Philosophy 194 (4 units)</p>	<p>Philosophy 191 (4 units) Philosophy 193 (4 units)</p>
GE Policy	Outcomes Assessment Learning Goals
<p>Courses meeting this requirement should, along with the other humanities objectives, introduce students to a variety of the classical problems in epistemology, metaphysics, social/political philosophy, aesthetics, values and language.</p>	<p>Upon Completion of this requirement students will be able to:</p> <p>Goal 1: Develop the ability to reason and argue philosophically; develop in students the skills and dispositions of analysis and argument Objectives:</p> <ol style="list-style-type: none"> 1. Apply the basic skills of critical thinking, and in particular argument analysis, to fundamental problems in philosophy 2. Be able to write a coherent essay analyzing, assessing and constructing cogent arguments for and/or against philosophical positions. 3. Apply the basic skills of oral communication through active well-reasoned philosophical dialogue in classroom discussion. <p>Goal 2: Challenge students to question deeply held assumptions and beliefs regarding the fundamental philosophical issues of knowledge, reality and /or values; Objectives:</p> <ol style="list-style-type: none"> 1. Recognize assumptions and beliefs which determine one's own philosophical perspective 2. Recognize and accurately describe the underlying assumptions and beliefs inherent in some central philosophical traditions 3. Distinguish questions of knowledge (epistemology) from

questions of reality (metaphysics);

4. Distinguish issues of faith from knowledge claims;
5. Distinguish questions of fact or theory from questions of values

Goal 3: Introduce students to some of the major traditions of philosophical ideas and analysis from either western or nonwestern philosophy, from the ancient, modern or contemporary period

Objectives:

1. Accurately describe the theories and arguments of some major philosophers and philosophical traditions
2. Be able to locate these traditions within the wider context of the history of ideas (Describe how a philosophical tradition developed within the context of a particular historical period)
3. Cogently compare and discuss contrasting views in some area(s) of philosophy