

Alignment Between the University General Education Policy and Student Learning Outcomes Assessment Goals and Objectives

D.4. Discipline Perspectives	
<p>Courses: Anthropology 100 (4 units) Anthropology 102 (4 units) Economics 104 (4 units) Ethnic Studies 100 (4 units) Geography 100 (4 units) Psychology 100 (4 units) Sociology 100 (4 units) Women Studies 100 (4 units)</p>	
GE Policy	Outcomes Assessment Learning Goals
<p>Courses meeting the Discipline Perspectives requirement should:</p> <ol style="list-style-type: none"> a. Introduce students to the concepts, theories, methodologies, and modes of thought, inquiry, research, analysis and application necessary for understanding the orientation and focus of that discipline--without so narrowly defining the scope of the course as to fail to provide the balance between breadth and substance appropriate for general education students (Thus, courses designed exclusively as an introduction to the major are NOT suitable for this section.); b. Acquaint students with <ol style="list-style-type: none"> i. the history of intellectual thought that has directly influenced the development of the particular discipline; ii. the types of data used and the processes for collecting and analyzing such data on social and behavioral sciences phenomena; iii. where feasible and appropriate, the ways in which quantification and 	<p>Upon Completion of this requirement students will be able to:</p> <p>Goal 1. Identify prevailing theories, areas, principles, and methods of inquiry of social science in one of the disciplines (Anthropology, Economics, Ethnic Studies, Geography, Political Science, Psychology, Sociology).</p> <p>Objectives</p> <ol style="list-style-type: none"> 1. Describe the basic approaches used in the chosen discipline. 2. Identify the principle areas of the chosen discipline. 3. Restate the basic terms and concepts used in the major theoretical approaches of that discipline. <p>Goal 2. Understand the approaches within the chosen discipline to analyze social issues and evaluate solutions.</p> <p>Objectives</p> <ol style="list-style-type: none"> 1. Describe aspects of social issues that are analyzed within the context of the various theories. 2. Evaluate aspects of social issues within the contexts of the various theories. 3. Identify the factors related to the relevant issues of race, ethnicity, or gender within the context of the chosen discipline.

statistical methods are used in the social and behavioral sciences;

- iv. the differences between scientific methods and the role of value judgments in the analysis of social issues;
- v. the interrelationship of the particular discipline with the other social and behavioral sciences; and
- vi. the actual and potential role of the social and behavioral sciences in dealing with contemporary issues.

c. Include, from the perspective of the particular discipline, materials on the roles and contributions of men and women and relevant issues and problems that have been and/or are related to the factor of gender; and

d. Incorporate, from the perspective of the discipline, materials on diverse ethnic and/or cultural groups, particularly in terms of the ways they have affected, and been affected by, the developments of their respective societies, cultures, and institutions, and on contemporary issues involving diverse groups in this and/or other societies.