

**CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO**  
**OUTCOMES ASSESSMENT PLAN**  
**MASTER OF ARTS IN EDUCATION**  
**KINESIOLOGY**

**Mission**

The overall mission of the Master of Education degree with the Kinesiology option is to provide post baccalaureate students with a professional studies program in graduate education. The program is designed to help students develop scholarly and scientific analysis of professional roles, functions and programs in Kinesiology. This background will prepare students for continued careers in teaching physical activity or academic endeavors. This mission is accomplished through Kinesiology and Education core courses which provide a depth in special interest areas.

**Goals:**

1. To prepare teachers who are life long learners, researchers, collaborators, and educational activists, enrich, maintain and alter their instructional settings.
2. To understand the relationship between human movement, education and performance related to the major subdisciplines and their interactions as an academic discipline.
3. To understand, read and interpret published research concerned with human movement and performance with an understanding of the methods, procedures, statistics, and design of the study.

**Objectives:**

The department of Kinesiology and the College of Education addresses the three goals stated with the following objectives.

**Goal # 1 (To prepare teachers who are lifelong learners, researchers, collaborators, and educational activists, enrich, maintain and alter their instructional settings).**

**Objective #1**

Graduates will be able to demonstrate, enrich, maintain, and alter instructional settings to meet the diverse needs of students through practice. Which are consistent with expectations of the school districts and educational institutions.

**Assessment**

Formative assessment of students occurs in the form of course-based assessment by individual faculty. Each graduate is expected to meet the course criteria for successful performance as determined by the departments of Kinesiology and Education. Examples of these criteria are: objective tests, student presentations, class projects, research papers, literature reviews and other scholarly experiences in the discipline. The use of formative assessment to evaluate this objective is for the purpose of identifying to the student and the instructor the extent to which objectives of the courses have been achieved.

Summative assessment for this objective occurs when the Graduate prepares their final graduate project. This project requires the Graduate to demonstrate through the formal application of research the ability to think systematically and to learn from their experiences. The successful completion of the project takes place when a three person committee and the student determines that the requirements for such projects meets the requirements of the departments and the graduate studies office.

### **Level of Achievement Expected**

The Departments of Education and Kinesiology expects 90% of the students will achieve a satisfactory rating by their instructors and their three person graduate committee.

### **Timeframe and who will do the Assessment**

Formative Assessment is ongoing. Tests, research papers, student presentations, student projects and other scholarly reports are evaluated by instructors in each course. The instructors and students review the outcome of these assessments and determine if the content was appropriate. Summative assessment is conducted by a three-person committee selected from the departments of Education and Kinesiology. Students must complete the graduate project within the University guidelines established by the program for graduate research papers. When all University requirements have been met the project is approved by the committee and sent to the Graduate Studies Office for final format approval.

### **Type of Feedback**

During the fall term each year the Graduate Coordinator in Kinesiology and the Single Subject Coordinator in Education will discuss the progress of the graduates in the Kinesiology option by reviewing the students program planning form. An in-depth look at course-based criteria and the success rate of the graduates with the timely completion of the final project will be reviewed by the Coordinators, summarized and discussed with the faculty of the departments. In addition, graduates of the program will respond to a follow-up survey one year after graduation which addresses their ability to function in an instructional role. This survey will elicit perceptions as to the degree of competence to which the program prepared them to function in an instructional role. The survey is based on a 5 point Likert scale with 5 being the highest.

### **How the data will be used to Improve the Program and Review the Curricula**

The Graduate Coordinator of Kinesiology and the Single Subject Coordinator of Education will meet with the faculty yearly to review the performance of the students, and the delivery of academic services. The two departments will discuss the findings, and address problem areas and recommend ways of improving the content, methods of student assessment, assignments and projects to determine if they meet the goals and objectives established for the program. Based on these evaluations, adjustments in the program may be made for the following year.

**Goal # 2 (To understand the relationship between human movement education and performance related to the major subdisciplines and their interactions as an academic discipline).**

**Objective # 2**

Graduates will be able to demonstrate an in-depth understanding of how knowledge in their subject is created, organized, linked to other disciplines, and applied to real world settings.

**Assessment**

Formative assessment of students occurs in the form of course-based assessment by individual faculty. Each graduate is expected to meet course criteria for successful performance as determined by the departments of Kinesiology and Education. Examples of these criteria are: objective tests, student presentations, class projects, research papers, literature reviews and other scholarly experiences in the discipline. The use of formative assessment to evaluate this objective is for the purpose of identifying to the student and the instructor the extent to which objectives of the courses have been achieved. Summative assessment for this objective occurs when the Graduate prepares their final graduate project. This project requires the Graduate to demonstrate through the formal application of research the ability to think systematically and to learn from their experiences. The successful completion of the project takes place when a three person committee and the student determine that the requirements for such projects meets the requirements of the Departments and the Graduate Studies Office.

**Level of Achievement Expected**

The Departments of Education and Kinesiology expects 90% of the students will achieve a satisfactory rating by their instructors and their three person graduate committee.

**Timeframe and who will do the Assessment**

See goal 1, objective 1.

**Timeframe and who will do the Assessment**

See goal 1, objective 1.

**Type of Feedback**

See goal 1, objective 1.

**How the data will be used to Improve the Program and Review the Curricula**

See goal 1, objective 1.

**Goal # 3 (To understand, read and interpret published research concerned with human movement and performance with an understanding of the methods, procedures, statistics, and design of the study).**

**CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO**  
**M. A. IN EDUCATION-KINESIOLOGY OPTION**

Admission to the program:

1. A valid Teaching Credential, teaching experience or related experience;
2. An undergraduate major in Kinesiology and Physical education or related discipline;
3. Completion of the graduate entrance writing requirement;
4. Three letters of recommendation, to be evaluated by faculty members in the program. Students who do not meet these criteria may be admitted as conditionally classified graduate students. Change to classified standing can be made only with approval of the School of Education and the Department of Kinesiology. No more than 20 quarter units may be used to demonstrate fitness to complete the program.

Degree Requirements (46 Units)

Educ 603 Effective Communication in Education

Educ 663 Introduction to Educational Research

Educ 695 Foundations of Education

Kine 600 Graduate Seminar

Kine 623 Sport and Social Issues

Kine 624 Sport Psychology

Kine 630 Physical Education for Special Populations

Kine 670 Leadership in Physical Education

Kine 681 Exercise and Sport Science

Kine 685 Analysis of human Movement

Project

Educ 600 Master's Degree Project