

**CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
OUTCOMES ASSESSMENT STATUS REPORT FOR 96/97 AY
DEPARTMENT OF ENGLISH
BACHELOR OF ARTS**

Return to Academic Programs Office by June 1, 1997

ATTACH ADDITIONAL PAGES OF RESPONSES AND COMMENTS AS NEEDED.

Department/Program English Respondent L. MacPike

I. Current Status of Assessment efforts in your department program

1. At what stage is your program in developing and/or implementing your assessment plan?

- Development of Mission, Goals, Objectives
- First Draft of Assessment Plan, Criteria and Methodology completed and submitted
- Waiting for Feedback/comments from University Assessment Committee
- Revising Plan
- Plan Approved by University Committee
- Implementing Assessment Plan and carrying out first round of assessment
- Other (Please describe your situation)

2 What problems have you encountered and what concerns do you have?

3. Have your Mission, Goals, and Objectives been communicated to students or publicized? If so, by what means?

In process of sending a letter and copy of goals to all new majors

4. Has revision or rethinking of Mission, Goals, Objectives occurred/anticipated due to work in last two years on assessment plan? If so, describe below.

Yes

5. What are the next steps planned for your assessment process. (When will you begin implementation, carry out assessments, send surveys, collect/analyze data, etc.)

Course offered Fall, Winter, Spring 1997-98, with evaluation and data analysis Spring 1998

II. Results of first Assessments. IF you have started to implement your plan or experiment with certain aspects of student assessment, please respond to the following:

6. What assessment strategies and portions of your plan have already been implemented?

Course scheduled for Fall '97

7. What problems have you encountered in implementing your Assessment Plan?

None

8. What have you learned that will be useful in improving your program?

9. What changes have you made in your program based on information/conclusion/data collected?

10. What information/conclusions/data have you collected that you wish to share at this point regarding evidence of effectiveness of your program? (Please attach any data or report available.)

III General Education Assessment: A separate subcommittee has just been appointed to develop an assessment plan for basic skills and general education knowledge. At this time, we would like to see how GE is used or reinforced in the major.

11. Has your program assessment included General Education or basic skills as part of your assessment of the major/program? If so, what aspects or portions or competencies?

We evaluate writing competence

12. What evidence can you provide our committee and GE assessment committee of the effectiveness of our General Education program?

IV. What Next?

13. What suggestions do you have for the next stages of implementation of Outcomes Assessment on our campus? What aspects need help, clarification, resources of procedures, etc.

14. Any additional information you wish to share with the committee would be appreciated. Write comments below or attached additional pages as needed

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