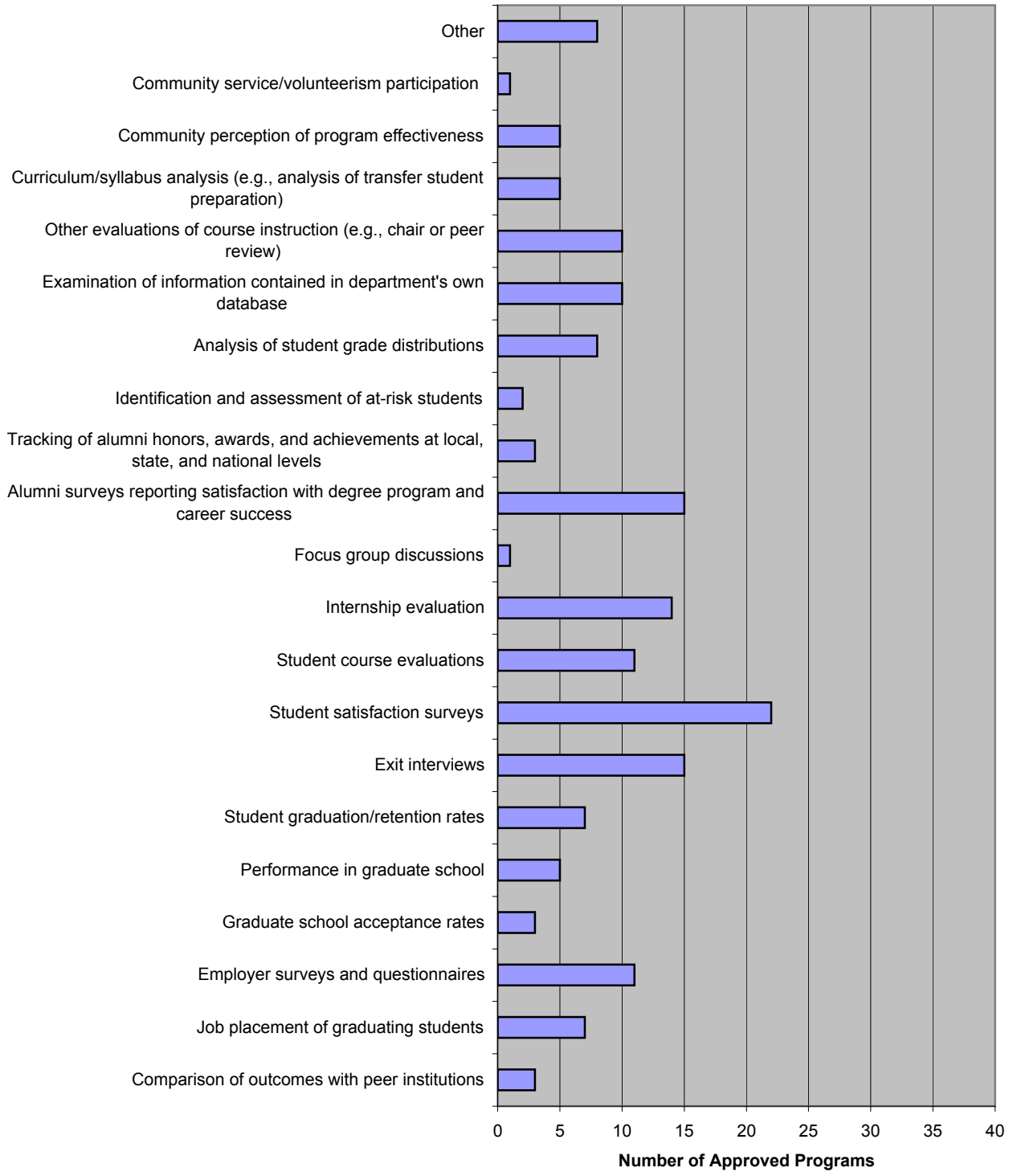Indirect Indicators of Assessment in Academic Programs 2000-2002